***Article layout template***

**IRSTI 06.81.23**

Article type

**S.K.Iskendirova[[1]](#footnote-1)1[](https://orcid.org/0000-0003-3596-8831), S.Zh.Zeinolla2[](https://orcid.org/0000-0002-9504-9629)**

*1 L. N. Gumilyov Eurasian National University, Astana, Kazakhstan*

*2 Kazakh-German University, Almaty, Kazakhstan*

*(E-mail: \*1isken@mail.ru; 2zeinolla@mail.ru)*

*1ORCID: https://orcid.org/0000-0000-0000-0000*

*2ORCID: https://orcid.org/0000-0000-0000-0000*

**Assessment of the Higher Education System of Kazakhstan and Issues of Its Quality Management**

**Abstract**. It is a summary of a research article and is used to help the reader to understand the essence of the article. The volume of the abstract must be at least 150 words and not more than 200 words in Russian, Kazakh and English languages. The structure of the abstract includes the following items:

* + Introduction to the research topic.
  + Aim, main directions and ideas of scientific research.
  + Brief description of the scientific and practical significance of the work.
  + Brief description of the research methodology.
  + Main results and analysis, research findings.
  + The value of the study (the contribution of this work to the relevant field).
  + Practical implications of the outcome of the research.

**Keywords:** keyword, keyword, keyword, keyword, keyword, keyword.

**DOI: <https://doi.org/10.32523/2789-4320-2024-1->х-х**

*Received 00.00.2023. Revised 00.00.2023. Accepted 00.00.2024. Available online: 00.00.2024*

**Introduction**

Justification of the choice of the topic; relevance of the topic or problem. It is reported about the presence of a problematic situation in the justification of the choice of the topic based on the description of the experience of previous researchers (absence of any research, the emergence of a new object, etc.). The relevance of the topic is determined by the general interest in the study of this object, but the lack of comprehensive answers to the existing question is confirmed by the theoretical or practical importance of the topic.

Definition of the object, subject, goal and objectives, methods, techniques, hypothesis and meaning of the work. The purpose of the research is related to the proof of the thesis, i.e. the presentation of the research topic in the aspect chosen by the author.

The literature review section should contain fundamental and new works of foreign authors on the topic under study, analysis of these works in terms of their scientific contribution, as well as gaps in research.

**Research Methods**

The research methods should consist of a description of the materials and progress of the work, as well as a full description of the methods used.

The description of the research material implies its qualitative and quantitative presentation. Characterization of the material is one of the factors that determine the validity of the conclusions and methods of the study.

This section describes how the problem was investigated: detailed information without repeating previously published procedures; when using materials and methods, the identification of the research tool (software) and description of the materials is used, with the obligatory introduction of innovations.

The research methodology should include:

- research questions;

- proposed hypothesis (thesis);

- stages of the research;

- research methods.

**Results and Discussion**

Results and discussion is one of the most important sections of the paper. The section analyzes and discusses the obtained results of the research. Conclusions on the results obtained during the study are given, the main point is disclosed. It should analyze the results of the paper and discuss the relevant results in comparison with previous papers, analysis and conclusions.

**Tables** shall be included directly in the text of the paper. They should be numbered and accompanied by a reference to them in the text of the work. Figures, graphs should be presented in one of the standard formats: PS, PDF, TIFF, GIF, JPEG, BMP, PCX. Point drawings should be made with a resolution of 600 dpi. The drawings should clearly show all details. For example:

**Figure 2 - Dynamics of enrollment, graduation and number of HEI students**

Note: compiled based on the data of [14]

**Table 1. Number of international students by country of arrival [14]**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Country of arrival | 2017 | 2018 | 2019 | 2020 | 2021 |
| Uzbekistan | 3 683 | 9 500 | 25,964 | 15,642 | 14,404 |
| India | 3 500 | 3717 | 4450 | 4220 | 5 987 |
| Turkmenistan | 1 320 | 2 615 | 3 176 | 2 795 | 2 795 |
| Russian Federation | 1 075 | 1 273 | 1 247 | 1 298 | 1 263 |
| Mongolia | 439 | 565 | 888 | 1 128 | 1 010 |
| China | 1 290 | 1 240 | 807 | 871 | 811 |
| Kyrgyzstan | 1 026 | 1 026 | 1 026 | 1 067 | 659 |
| Jordan | 60 | 62 | 228 | 515 | 546 |
| Other countries | 1 505 | 1 671 | 1 683 | 1 533 | 1 462 |

Note: compiled based on the data of [14]

**Conclusion**

**Conclusion** is generalization and summing up of the work at this stage; confirmation of the truth of the statement put forward by the author, and the author’s conclusion about the change in scientific knowledge, taking into account the obtained results. Conclusion should not be abstract, it should be used to summarize the results of research in a particular scientific field, with a description of proposals or opportunities for further work.

**Conflict of interests, acknowledgements and funding information**

Indicate funding sources and other contributions, acknowledgements, conflicts of interest.

**Contribution of the authors.** In this section, it is necessary to indicate the contribution of each author to the work on the article. A contribution to a work is an intellectual investment, without which part of the work or the work as a whole could not be completed. The authors of the article may be persons whose contribution to the work is based on the following criteria:

- significant contribution to the concept or design of the work; collection, analysis or interpretation of the results of the work;

- writing a text and/or critically reviewing its content;

- approval of the final version of the article for publication;

- consent to be responsible for all aspects of the work, proper study and resolution of issues related to the reliability of data or the integrity of all parts of the article.

Persons who performed a different role in the preparation of the article can be indicated in the section of the article “Acknowledgements”.

The examples of formulations are not exhaustive, it is desirable to emphasize the uniqueness of the contribution of each of the authors, to detail his participation in the work on the article. It is necessary to indicate the name of the individual stages of the experimental work carried out for those co-authors whose contribution consisted in carrying out the experiment.

**References**

1. Tsinidou M., Gerogiannis V., Fitsilis P. Evaluation of the factors that determine quality in higher education: An empirical study. Quality Assurance in Education, 18(3), 227-244 (2010), DOI: https://doi.org/10.1108/09684881011058669
2. Karaganda. Karagandinskaya oblast: Entsiklopediya [Karaganda. Karaganda region: Encyclopedia] (Alma-Ata, 1986, 608 p.) [in Russian]
3. Ahmetzhanova S.B. Vysshee obrazovanie v Kazahstane: problemy i perspektivy razvitiya [Higher Education in Kazakhstan: Problems and Prospects of Development]. Bulletin of L.N. Gumilyov Eurasian National University. Philology Series, 5, 10-18 (2016), DOI: <https://doi.org/10.32523/2789-4320-2024-1->х-х. [in Russian]
4. Zabrodin Ju.M. Metodologicheskie problemy issledovanija i modelirovanija funkcional’nyh sostojanij cheloveka-opеratora [Мethodological problems of studying operator functional state modeling], Voprosy kibernetiki. Psihicheskie sostojanija i jeffktivnost’ dejatel’nosti [Questions of cybernetics. Mental status and performance], 3(25), 15-21(1983). [in Russian]
5. Postanovlenie Soveta Ministrov SSSR «O merakh po uluchsheniiu soderzhaniia detskikh kolonii MVD SSSR» [Resolution of the Council of Ministers of the USSR "On measures to improve the maintenance of children's colonies of the Ministry of Internal Affairs of the USSR"]. Sbornik zakonov i Ukazov Prezidiuma VS SSSR, 1938-1958 gg. (Moscow,1958, 604 p) [in Russian].
6. Semenova V.G. Samostoyatel’naya rabota studentov kak vazhneyshaya forma organizatsii uchebnogo protsessa v ramkakh obrazovatel’noy kompetentnostnoy modeli [Independent work of students as the most important form of organization of educational process within the educational competence model], Organizatsiya samostoyatel’noy raboty studentov: materialy dokladov II Vserossiyskoy nauchnoprakticheskoy internet-konferentsii, Saratov: Novyy proyekt [Organization of independent work of students: materials of reports of the II all-Russian scientific-practical Internet-conference, Saratov: New project], 10-15 (2013). [in Russian]
7. Baldwin G. The teaching-research nexus: How research informs and enhances learning and teaching in the University of Melbourne [Electronic resource]. Available at: http://www.cshe.unimelb.edu. au/.htm (accessed 15.08.2017).

After the main text of the article and the list of references, provide the titles and abstracts in English and Kazakh/Russian (in a language other than the language of writing the article).

If the list of references includes works in Cyrillic, it is necessary to romanize them and give their translation into English in square brackets. The romanized list of references (transliteration) shall be designed in accordance with <http://www.translit.ru>.

**С.К.Искендирова\*1, С.Ж.Зейнолла2**

*1 Л.Н.Гумилев атындағы Еуразия ұлттық университеті, Астана, Қазақстан*

*2 Қазақстан-Неміс университеті, Алматы, Казахстан*

**Қазақстанның жоғары білім беру жүйесін бағалау және оның сапасын басқару мәселелері**

**Аңдатпа**. Мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін мәтін (150-200 сөз).

**Түйін сөздер**: сөз, сөз, сөз, сөз, сөз (5-7 сөз).

**С.К. Искендирова\*1, С.Ж. Зейнолла2**

*1* *Евразийский национальный университет имени Л.Н.Гумилева, Астана, Казахстан*

*2 Казахстанско-немецкий университет, Алматы, Казахстан*

**Проблемы оценки и управления качеством системы высшего образования Казахстана**

**Аннотация**. Текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст текст. (150-200 слов)

**Ключевые слова:** слово, слово, слово, слово, слово (5-7 слов).

**Information about the authors:**

**Iskendirova Saule Kasymovna** – corresponding author, Candidate of Philology, Professor, L.N.Gumilyov Eurasian National University, Astana, Kazakhstan. E-mail: [isken@mail.ru](mailto:isken@mail.ru), ORCID: 0000-0000-0000-0000.

**Zeinolla Anar Zhumatay** –PhD student, German-Kazakh University, Almaty, Kazakhstan. E-mail: [zeinolla@mail.ru](mailto:zeinolla@mail.ru), ORCID: 0000-0000-0000-0000.

**Искендирова Сауле Касымовна** – хат-хабар үшін автор, филология ғылымдарының кандидаты, профессор, Л.Н.Гумилев атындағы Еуразия ұлттық университеті, Астана, Қазақстан. E-mail: [isken@mail.ru](mailto:isken@mail.ru), ORCID: 0000-0000-0000-0000.

**Зейнолла Анар Жұматай** – PhD докторант, Қазақстан-Неміс университеті, Алматы, Қазақстан. E-mail: [zeinolla@mail.ru](mailto:zeinolla@mail.ru), ORCID: 0000-0000-0000-0000.

### **Искендирова Сауле Касымовна** – автор для корреспонденции, кандидат экономических наук, профессор, Евразийский национальный университет имени Л.Н.Гумилева, Астана, Казахстан. ORCID: 0000-0000-0000-0000.

**Зейнолла Анар Жуматай** –PhD докторант, Казахстанско-Немецкий университет, Алматы, Казахстан. E-mail: [zeinolla@mail.ru](mailto:zeinolla@mail.ru), ORCID: 0000-0000-0000-0000.

1. the corresponding author [↑](#footnote-ref-1)